Monkey Adventures
Baby Monkey is hugging her momma.

She just got up from a nap.
Baby Monkey likes to ride on her momma’s back. They go for a ride.
They go to look for Baby Monkey’s sisters and brothers.

Baby Monkey likes looking at them playing on the rocks.
Her sisters and brothers are climbing on the rocks.

Baby monkey’s big sister is pulling on her brother’s tail!
I don’t think he liked that so much!

He’s telling her, “Please don’t do that to me again.”

Except, maybe he didn’t say please . . .
Now it’s play time! That means more tail pulling and some face pushing too!
Baby Monkey’s sisters and brothers like to play a lot.
Mom just looks.

She knows they are just playing and that they will all be ok.
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Our aim with this series of books is to weave together two significant goals in the design of early reading materials—that the books are both instructional and engaging. Books designed to develop reading skills often end up feeling like work to read, while books designed to be interesting are often too difficult for beginning readers.

These books for beginning readers support phonics-based classroom instruction by including a high concentration of phonetically regular words, as well as the most commonly used sight words. However, the books are written using pictures and stories that make sense and promote both language and conceptual development. The books encourage questions, conversations and thoughtful engagement, aiming towards the new common core standards. Our intent is to produce books that kids want to read, think about, talk about and read again.